



NON-TEACHING PERSONNEL PARTICIPATE IN PART-TWO CAPACITY-BUILDING RESEARCH WORKSHOP

By: Research and Development Center



NOT LEFT BEHIND. Webinar banner showing the details of the research activity for the non-teaching personnel of the university.

Serving as the part two of the series of capacity-building activities held for non-teaching researchers, an online workshop themed “Research Retooling for Non-Teaching Personnel: Capacity-Building Towards International Publication” was organized by the Research and Development Center on March 26. Dr. Rowena R. Contillo, the research coordinator of the Basic Education Department served as the resource speaker while Mrs. Melanie M. Lalim, Junior High School faculty performed as reactor of the said affair.

Participating departments included Library, Student Personnel Services, Human Resource, University Registrar, Information Technology Services and Dean’s/Director’s Offices. The three-pronged objectives of the undertaking were to retool non-teaching researchers in producing publishable paper, foster collaboration in research through online platform and enhance the research portfolio of the non-teaching personnel.

Dr. Contillo began her presentation with some motivational contents, sharing data that would stir the curiosity of participants in the realm of scientific inquiry. She also presented inputs on various methods and approaches to research, particularly distinguishing between quantitative and qualitative research categories. She also listed research approaches under quantitative tradition which include experimental and non-experimental approaches. Ethnographic, narrative, phenomenological, case study and grounded theory, on the other hand, fall under the qualitative methods.

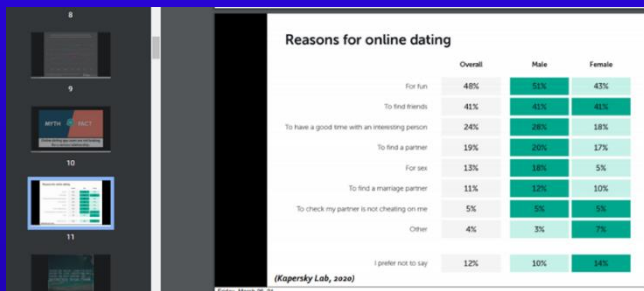
Her talk then proceeded with action research which can be done by non-teaching staff, considering their day-to-day operations which may include issues and challenges in quality management system, records management, and personnel wellbeing, among others. Highlighted in her session was the actual crafting of specific problems based on given research variables wherein the participants were tasked to enumerate research questions that must be correspondent to the research title, research design and overall objectives of the study.

Dr. Contillo punctuated her training by quoting Albert Einstein, saying “Insanity is doing the same thing, over and over again, but expecting different results.”



Topping the online affair with her reaction, Mrs. Lalim shared that doing researches are drivers of knowledge growth and expansion and that non-teaching researchers can be great contributors to it. She said that the retooling activity is a good refresher for them considering the impact of COVID-19 pandemic on the operations of educational institutions.

Dr. Alma T. Jallorina served as the host while Dr. Genevieve C. Realon, Assistant School Director and Dr. Leomar S. Galicia, Research Director, delivered the opening and closing remarks, respectively.

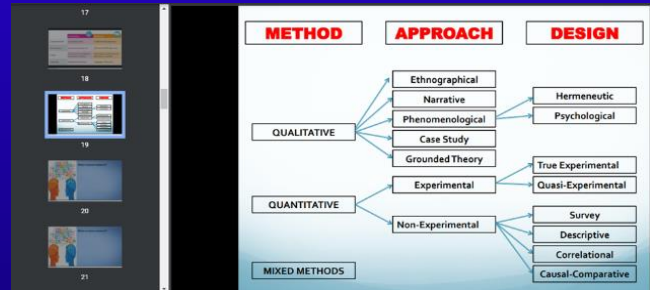


	Quantitative	Qualitative
Concerned with	Discovering facts	Understanding behaviour
Data analysis	Numerical comparison	Themes identified by users
Insight	How much of a behaviour is present in a group	What factors determine the behaviour in a group
Reporting	Statistical inferences	Language of the users

RESEARCH

It is a systematic inquiry that is designed to collect, analyze, interpret data to understand, describe, or predict phenomenon.

- Mertens, 2015

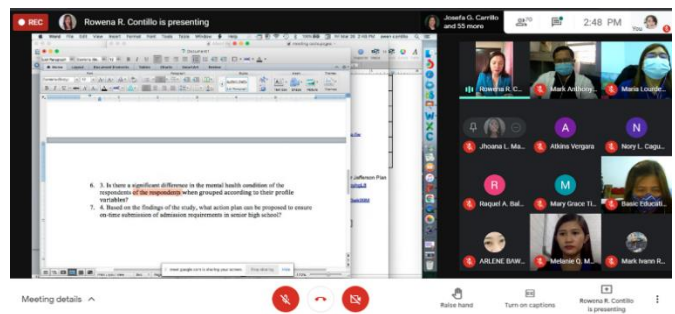


IN PHOTOS. Shared contents of Dr. Rowena R. Contillo to the non-teaching researchers of the university.



SHOT FOR RESEARCH.

Participants from the Basic Education Department including the Senior High School



ONLINE RESEARCH IN FOCUS.

Participants from the Basic Education Department including the Senior High School